



Mid-Year Local Control and Accountability Plan Update

Presentation to the Board
February 12, 2024

What is the LCAP?

A three-year district-level plan that describes the goals, actions, services, and expenditures, to support positive student outcomes and addresses State and local priorities.



How are we funded?

What is the Local Control Funding Formula (LCFF)?



Base Grants

Every student generates a base grant which funds basic educational costs, such as: employee salaries, building costs, and instructional materials.



Supplemental Grants

Low income, English learners, and foster youth/homeless, generate more funding above the base grant (20%).

Funding is to increase and improve services for the specified groups above to improve achievement.



Concentration Grants

Districts with more than 55% low income, English learners, or foster youth/homeless receive an additional 50% of the base grant.

MJUSD does not qualify for concentration grants.



Why are we doing this in February?

In the past, California schools were required to report on their performance metrics only once a year through the LCAP. However, the updated LCAP requirements now mandate districts and charter schools (both defined as Local Educational Agencies, or LEAs) to annually provide an LCAP mid-year update presentation to their board, in an effort to ensure that progress towards the goals is continually monitored and evaluated.



Mid-Year Update

Summary of Goals

- Broad Goals
 - BG1: Expedite student learning and academic growth by providing high-quality teachers, alignment of grade level standards, implementation of academic rigor, and targeted academic intervention/remediation.
 - BG2: Instill a collaborative culture and expand partnership with stakeholders in an effort to provide a safe and welcoming environment that is conducive to student achievement.
 - BG3: Expand course offerings, promote career readiness, and provide instruction and experience that reinforces core curriculum concepts and skills leading to gainful employment.
- Focus Goal
 - Decrease chronic absenteeism by 3% for SEL
 - Increase ELA and Mathematics scores on the CAASPP by 15 points for SEL



Mid-Year Update

Summary of Metrics



Unknown

- 2024 CAASPP, CAST, and ELPAC
- 2024 MJUSD School Climate/Feedback Surveys (student, parent, staff)



In Progress

- 2023-2024 Attendance rate 91.26%
- 2023-2024 Suspension rate 3.14%
- CAASPP Interim Assessments



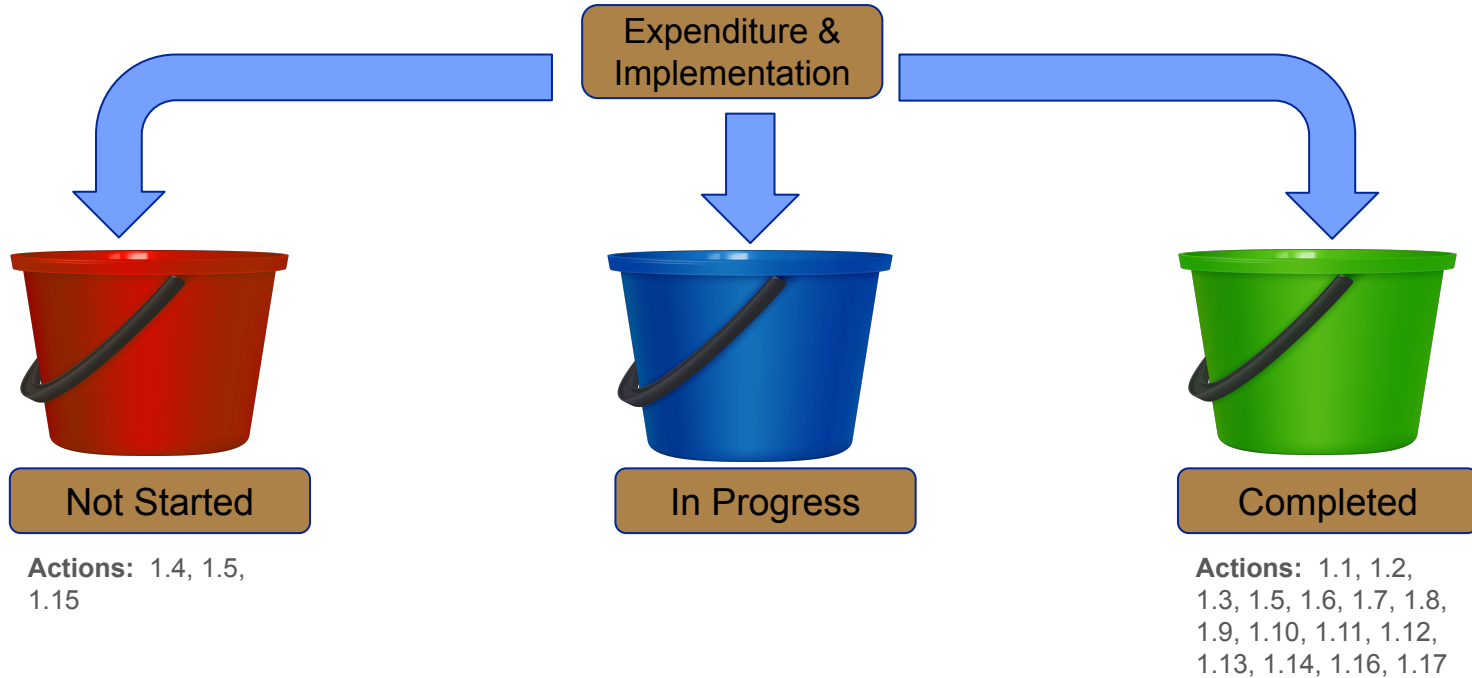
Known

- 2022-2023 reclassification rate for EL students 31.91%
- ELA DFS: 55.6, Mathematics DFS: 86.5
- Graduation Rate: 92.5%
- 2022-2023 Suspension rate 5.8%



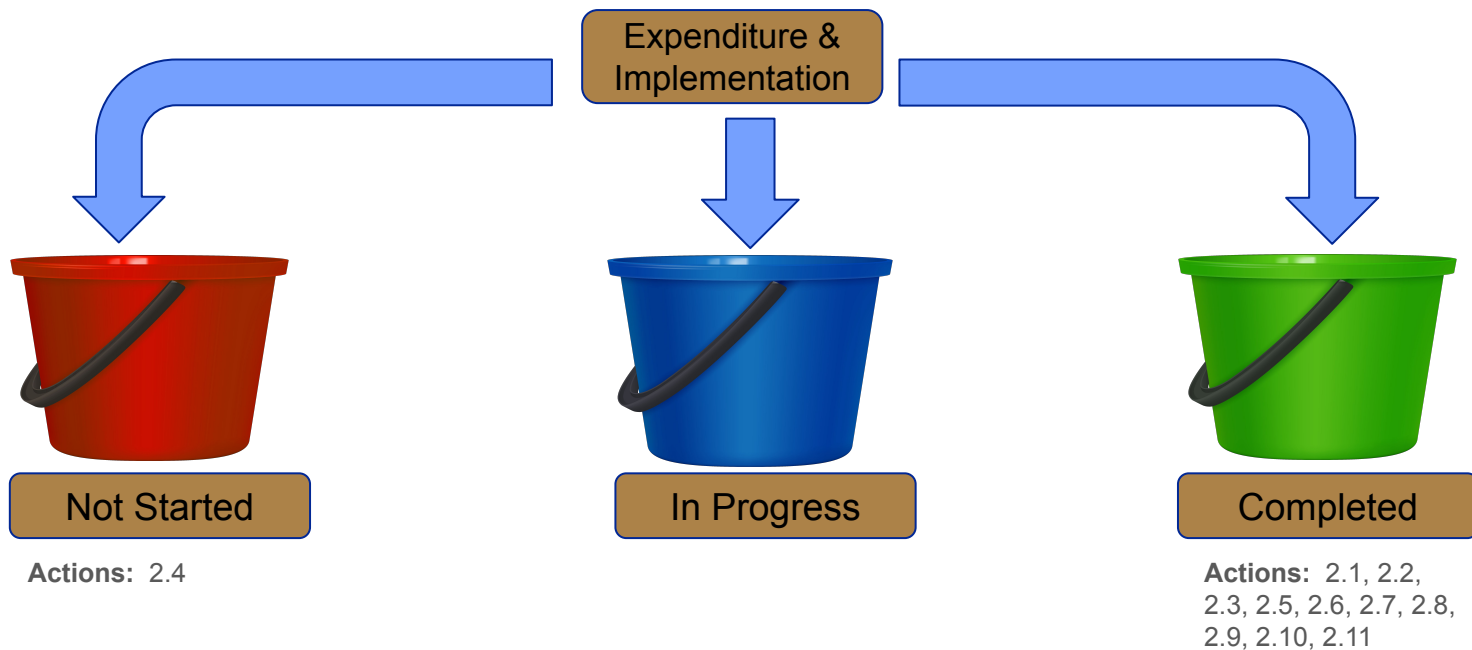
Mid-Year Update

Goal 1: Expedite student learning and academic growth by providing high-quality teachers, alignment of grade level standards, implementation of academic rigor, and targeted academic intervention/remediation.



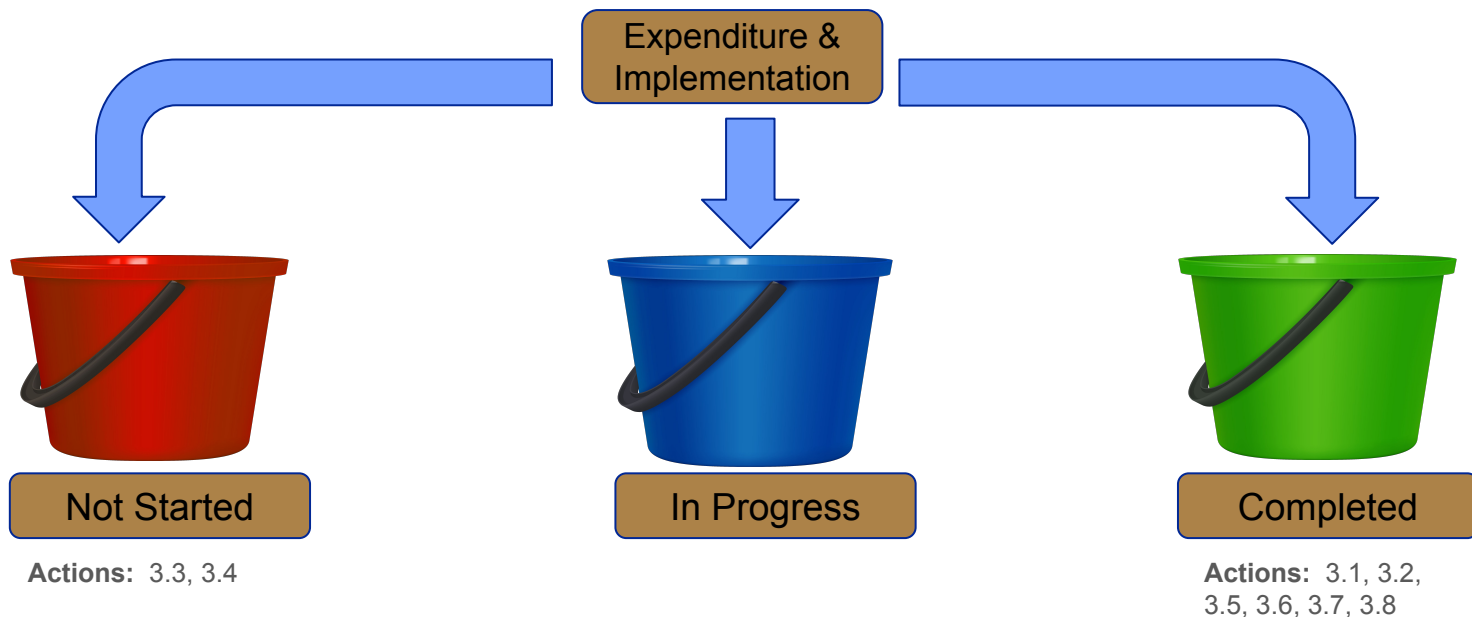
Mid-Year Update

Goal 2: *Muroc Joint Unified School District will instill a collaborative culture and expand partnership with stakeholders in an effort to provide a safe and welcoming environment that is conducive to student achievement.*



Mid-Year Update

Goal 3: *Muroc Joint Unified School District will expand course offerings, promote career readiness, and provide instruction and experience that reinforces core curriculum concepts and skills leading to gainful employment.*



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Goal 4 (Focused): By June 2024, Muroc Joint Unified School District will decrease chronic absenteeism of Socioeconomically Disadvantaged Students by 3%, and increase ELA and Mathematics scores on the California Assessment of Student Performance and Progress by 15 points

